



Commissioning Agreement 2023-24

Data Protection Act 2018

Information given by you is needed to help The Bridge Centre staff in supporting pupils and maintaining records of pupils with whom The Bridge Centre is involved. The information is kept in part on a computerised database and in part as paper records. The LA may keep this information until the pupil is at least 24 years old. The information may be shared with the DfE, LAs, schools, colleges, training establishments, health and welfare practitioners, prospective employers and other organisations that may be nominated by the DfE.

You may print this form and complete it manually or, you may save it to the hard drive on your PC and complete this form online. Place the cursor in the shaded area and start typing. Use the TAB key to move from one field to the next. Insert your responses, **x** where necessary, print the form and sign it where required.

Pupil Name:	DOB:	YR GROUP:	Gender: M/F
Referring School:	UPN:		
Date of Referral:	ULN:		
Telephone Number			
Name & designation of School link member of staff :			
Email address			

Name of Parent/Carer	
Email address	
Contact Number/s	
Name of Parent/Carer	
Contact Number/s	
Home Address	

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Programme for which student is being referred (Please enter a cross in the appropriate box)

Permanently excluded (6 day provision)	
Dual Registration 6 week programme	
Dual Registration	

<p>Current Attendance</p> <p>IFSTs involvement Yes No</p> <p>If Yes, please give details...</p>

Is the pupil a Child in Care?	Yes	No
If Yes under what circumstances?		
Is the pupil on a Child Protection Plan?	Yes	No
Please include contact details for allocated social worker		
Are there any safeguarding concerns?	Yes	No
Please give summary here and have further details available for admission meeting		
Is the young person known to MACE panel?	Yes	No
Please give summary here and have further details available for admission meeting		
Has a Risk Factor Matrix been submitted or started?	Yes	No
Has a risk assessment been put in place for the pupil for any reason?	Yes	No
Is the pupil eligible for Free School Meals?	Yes	No

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Family Background and Parental Support

Ethnic origin (Please enter a cross in the appropriate box)

White British	White Irish	White Traveller or Irish Heritage	Any other White background
White and Black Caribbean	White and Black African	White and Asian	Any other mixed background
Pakistani	Bangladeshi	Any other Asian background	Caribbean
Any other Black background	Chinese	Any other ethnic group	Refused to say
Gypsy/ Roma	Indian	African	Somalian

Country of Birth

Home Language

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Medical/Disability Information

Please give details

Pupil Needs

Please outline the reason for PRU intervention and the needs of the student, (*i.e. school phobic, vocational learning, work experience, behaviour support*)
Please give details

School Support placements only:
How will the school work in partnership with the PRU for this placement? (*i.e. provide TA support, share resources, email contacts etc*)



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Academic ability (Below Expected / Expected / Exceeding)

English	Maths	Science
Reading Age	Spelling Age	Phonics Stage
Academic Ability		

Education History

KS2 SAT's Results	Maths:		Reading:		Writing:	
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KS4 GCSE subjects	Exam Board	Predicted Grades	Additional information or comments:

Strengths & Difficulties Questionnaire

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of the child's behaviour over the last 6 months or this school year.

	Not True	Somewhat True	Certainly True
Considerate of other people's feelings			
Restless, overactive, cannot stay still for long			
Often complains of headaches, stomach-aches or sickness			
Shares readily with other children			
Often has temper tantrums or hot tempers			
Rather solitary, tends to play alone			
Generally obedient, usually does what adults request			
Many worries, often seems worried			
Helpful if someone is hurt, upset or feeling ill.			



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	Not True	Somewhat True	Certainly True
Constantly fidgeting or squirming.			
Has at least one good friend			
Often fights with other children or bullies them			
often unhappy, down-hearted or tearful			
Generally liked by other children			
Easily distracted, concentration wanders			
Nervous or clingy in new situations			
Kind to younger children			
Often lies or cheats			
Picked on or bullied by other children			
Often volunteers to help others (parents, teachers, other children)			
Thinks things out before acting			
Steals from home, school or elsewhere			
Gets on better with adults than with other children			
Many fears, easily scared			
Sees tasks through to the end, good attention span			
Do you have any other comments or concerns?			

Overall, do you think that this child has difficulties in one or more of the following areas:

Emotions, concentration, behaviour or being able to get on with other people?

No Yes, Minor difficulties Yes, definite difficulties Yes, Severe difficulties

If you have answered “Yes”, please answer the following question about these difficulties:

- How long have these difficulties been present?

Less than a month 1-5 months 6-12 months Over a year

- Do these difficulties upset or distress the child?

Not at all Only a little Quite a lot A great deal

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- Do these difficulties interfere with the child's everyday life in the following areas?

PEER RELATIONSHIPS

Not at all Only a little Quite a lot x A great deal

CLASSROOM LEARNING

Not at all Only a little Quite a lot A great deal x

- Do the difficulties put a burden on you or the class as a whole?

Not at all Only a little Quite a lot A great deal

Areas of Concern / Risk Assessment

		0	1	2	3	4	5
Risk Assessment 0 = Not At All to 5 = High Risk Information taken from school and exclusion records	Has been involved in theft						
	Truancy						
	Absconding (leaving classroom or building) *						
	Has issues around substance						
	Has issues around alcohol misuse						
	Has damaged property						
	Arson						
	Found in possession of an offensive weapon						
	Physical aggression towards peers						
	Physical aggression towards adults						
	Verbal aggression towards peers						
	Verbal aggression towards adults						
	Threatening behaviour towards peers						
Risk Assessment 0 = Not At All to 5 = High Risk Information taken from school and exclusion records	Threatening behaviour towards staff						
	Bullying peers verbal						
	Bullying peers physical						
	Persistent defiance						
	Refusal to follow instructions						
	Has exhibited sexually inappropriate behaviour						
	Has exhibited racist behaviour						
	Unpredictable behaviour						
	Irrational behaviour						
	Has made unsubstantiated allegations against staff						
Physical intervention required							
TOTALS							

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What aspects of behaviour are currently of greatest concern and what strategies have been implemented to address them?

Please give detailed information

How have the family / carers and external professionals been engaged to support?

Please give detailed information

SEN Status

SEN Support (K)

EHC requested

EHCP/Statement

Specific SEN type

Please attach any evidence or applications to this form

Please include any dates and updates on progress for all applications being made below...

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Other Agencies Involved

Agency	Engaged	Referred	Refused	Telephone No	Contact Name
Earliest Help (Maliki / Family Action)					
Early Help (L3 / Family Practitioner)					
Youth Offending					
Virtual School					
SEND HUB					
CYP Autism Service					
Drugs and Alcohol Support (T3)					
Catch22					
Intensive Protection Service					
CAMHS					
Paediatrician					
Other:					

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Signatures

Role	Name	Date	Signature
School (Senior Management)			
Parent/Carer			
Pupil (if appropriate)			
The Bridge Centre			
Office Use	Commence Date	First Review Date	End Date

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